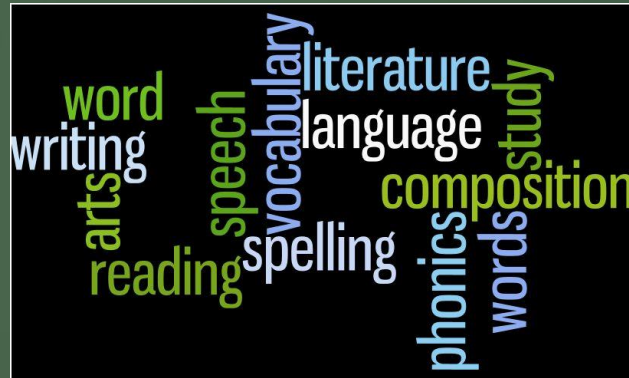


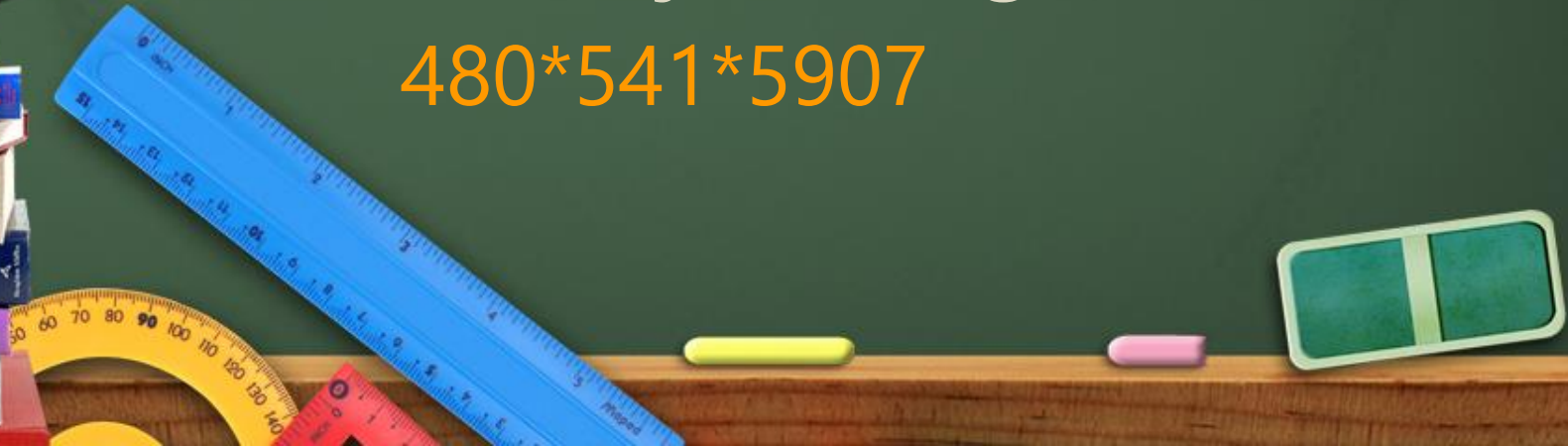
# 6<sup>th</sup> Grade Language Arts

Deborah Lunn



[dlunn@kyrene.org](mailto:dlunn@kyrene.org)

480\*541\*5907



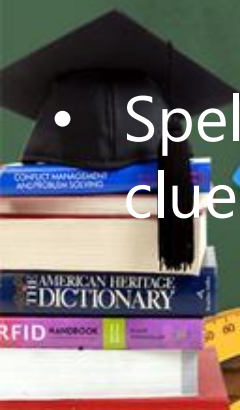
# A little about me:

- AZ Native
- 14<sup>th</sup> year of teaching, 6<sup>th</sup> year in Kyrene
- Bachelors degree in education from ASU, Masters in education from NAU
- Endorsements- Reading and SEI
- Ahwatukee resident for 14 years.
- I have three daughters that attend Kyrene schools and Tempe Union
- I am a certified yoga teacher
- Hobbies: yoga, hiking, adventure, traveling, trying new restaurants



# Curriculum

- Language, Reading, Writing, Speaking and Listening (Kagan Structures)
- Informational reading/literature
  - Central idea, theme, inferencing, figurative vs. literal language
  - Author's point of view
  - Evaluate arguments and claims
  - Defending responses with evidence from the text
- Annotation, analyzing text
  - Making notes as they read and making connections
- Spelling/vocabulary using Greek and Latin roots, context clues, academic vocabulary, Google docs



# Curriculum

- Writing
  - Arguments and claims; providing support and evidence
  - Informational/explanatory text; organize information and develop the topic
  - Narratives; develop using sequencing, descriptive language, dialogue and precise language

We will work on structure, style, word choice with each piece using the writing process and technology.



# Organization of text

- Students will use the “stoplight” method to highlight information in a text.
- They will use the same method to structure their writing.
- **Green**- topic
- **Yellow**- main ideas/points
- **Red**- examples, evidence



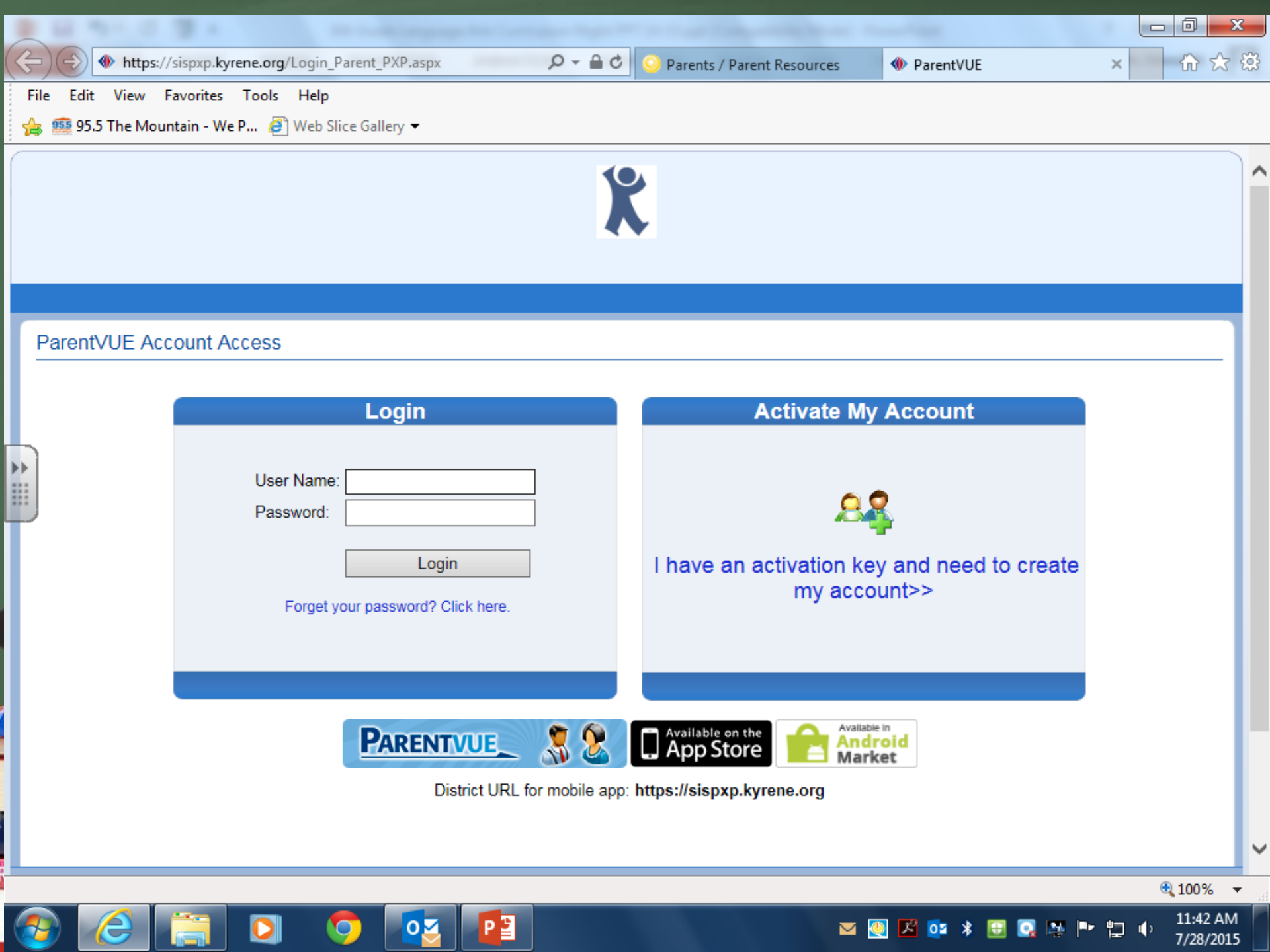


# Grading



- Students may receive grades for classwork and homework. This includes daily “walk-in” work. (30% of grade)
- Larger assignments such as assessments, projects, reader’s response, research, creative writing work will receive more points than daily work. (70% of grade)
- Use the **Parent Vue Portal** on Kyrene website to check grade and work completion status. Students can check grades via Student Vue with their student number. **Contact school**





https://sispxp.kyrene.org/Login\_Parent\_PXP.aspx

Parents / Parent Resources

ParentVUE

File Edit View Favorites Tools Help

95.5 The Mountain - We P... Web Slice Gallery



## ParentVUE Account Access

### Login

User Name:

Password:

Login

[Forgot your password? Click here.](#)

### Activate My Account



I have an activation key and need to create my account>>

PARENTVUE



Available on the App Store

Available in Android Market

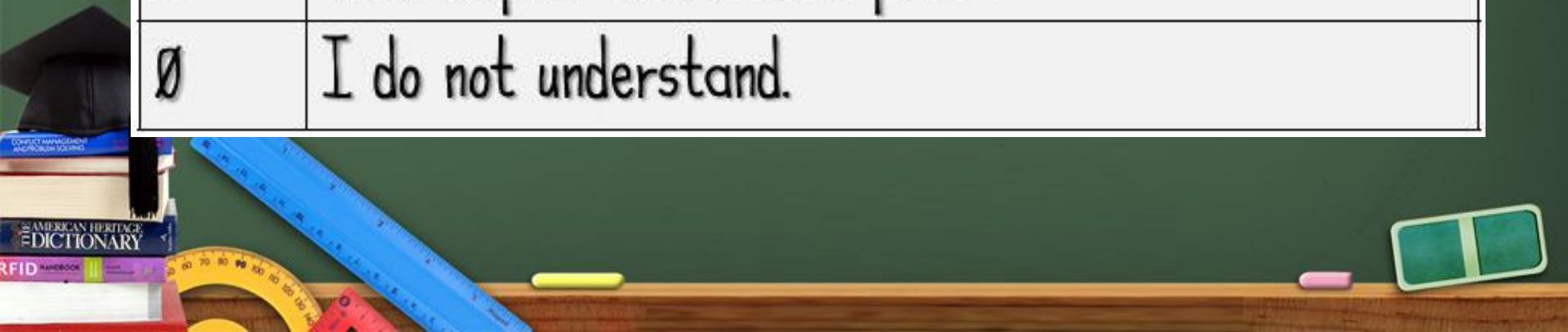
District URL for mobile app: <https://sispxp.kyrene.org>

100%

11:42 AM  
7/28/2015

# Learning Goal Scale

Score	Learning Goal
4	I completely understand, I am able to explain it and teach it to others.
3	I completely understand.
2	I understand parts.
1	With help, I understand parts
0	I do not understand.





# Homework

## Nightly

-20+ (for enjoyment and book reflections)

## Possible Assignments:

- conventions,  
spelling/vocabulary/grammar
- Unfinished classwork
- Pre-reading of upcoming text
- Additional research/writing time for projects
- Absent/make-up or missing work



# WHY READ 20 MINUTES AT HOME?

## Student A Reads

- ❖ 20 minutes per day.
- ❖ 3,600 minutes per school year.
- ❖ 1,800,000 words per year.



- ❖ Scores in the 90<sup>th</sup> percentile on standardized tests.

## Student B Reads

- ❖ 5 minutes per day.
- ❖ 900 minutes per school year.
- ❖ 282,000 words per year.



- ❖ Scores in the 50<sup>th</sup> percentile on standardized tests.

## Student C Reads

- ❖ 1 minute per day
- ❖ 180 minutes per school year.
- ❖ 8,000 words per year.



- ❖ Scores in the 10<sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Hagy and Brennan, 1982.)

## WANT TO BE A BETTER READER? SIMPLY READ.

# Supplies

- 2 Composition books
- Two pocket folder with three prongs
- Highlighters- green, yellow, pink, blue
- Toolkit/pencil pouch- with general needs (see handout from team)
- \*\*\*A daily reading book!!!



# Things to ask your child...

**Can I see your agenda?**

**Did you reflect on your nightly reading?**

**Do you need to replenish your supplies?**

**Are you working on any long term projects?**

**Have you cleaned out your**



# Best way to reach me:

- dlunn@Kyrene.org
- 480-541-5907
- Class website- resource, rubrics, and handouts
- 6B Team website- homework

Thanks for coming!

